

## C. Characteristics of Undergraduate Students

### 1. Race/Ethnicity

#### Fall 2006

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	368	33	25	328	1119	8	1881
PT	273	29	26	278	918	21	1545
<b>Grand Total</b>	<b>641</b>	<b>62</b>	<b>51</b>	<b>606</b>	<b>2037</b>	<b>29</b>	<b>3426</b>

#### Fall 2007

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Unknown	Total
FT	338	43	26	368	1163	-	1938
PT	278	24	30	278	979	-	1589
<b>Grand Total</b>	<b>616</b>	<b>67</b>	<b>56</b>	<b>646</b>	<b>2142</b>	<b>-</b>	<b>3527</b>

#### Fall 2008

	African Amer.	Amer. Indian	Asian	Hispanic	White Non-Hispanic	Alien	Unknown	Total
FT	427	40	28	417	1230	6	3	2151
PT	313	25	24	308	997	1	3	1671
<b>Grand Total</b>	<b>740</b>	<b>65</b>	<b>52</b>	<b>725</b>	<b>2227</b>	<b>7</b>	<b>6</b>	<b>3822</b>

Source: CCC Planning and Research Office

### 2. Gender

#### Gender Breakdown

	Fall 2006	Fall 2007	Fall 2008
<b>FT Male</b>	716	749	802
<b>FT Female</b>	1165	1189	1349
<b>PT Male</b>	466	499	502
<b>PT Female</b>	1078	1090	1168
<b>Total Male</b>	1182	1248	1305
<b>Total Female</b>	2243	2279	2517
<b>Unknown</b>	1	0	0
<b>Grand Total</b>	<b>3,426</b>	<b>3,527</b>	<b>3,822</b>

Source: CCC Planning and Research Office

### 3. Age

#### Age Breakdown

	Fall 2006		Fall 2007		Fall 2008	
Age Category	Head-count	%	Head-count	%	Head-count	%
20 and under	1,388	40.5	1,517	43.0	1,620	42.4%
21-24	695	20.3	699	19.8	786	20.6%
25-34	649	18.9	662	18.8	739	19.3%
35-44	415	12.1	369	10.5	426	11.1%
45-54	197	5.8	216	6.1	184	4.8%
55 and over	61	1.8	63	1.8	67	1.8%
Unknown	21	0.0	1	0.0	0	0.0%
<b>TOTAL</b>	<b>3,426</b>	<b>100.0%</b>	<b>3,527</b>	<b>100.0%</b>	<b>3,822</b>	<b>100.0%</b>

Source: CCC Planning and Research Office

### 4. Remediation and Developmental Education

Cumberland County College uses Accuplacer© for testing and placement of entering degree-seeking students. The total number of students tested and needing remediation in at least one skill area in Fall 2006, Fall 2007 and in Fall 2008 is shown in the table below.

#### Students Tested in Fall 2006

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area
744	543 (73.0%)	475	308 (64.8%)

#### Students Tested in Fall 2007

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested*	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area
803	601 (74.8%)	492	331 (67.3%)

### Students Tested in Fall 2008

Total Number of Students Tested	Number of Students Needing Remediation in at Least One Skill Area	Number of Recent HS Graduates Tested*	Number of Recent HS Graduates Tested and Needing Remediation in at Least One Skill Area
874	648 (74.1%)	604	401 (66.4%)

Source: CCC Office of Instructional Research

**a. First-time freshmen needing remediation in Fall 2006, Fall 2007, and Fall 2008**

**Number and Percentages of First-Time Freshmen (FTF) Needing Remediation in Reading, Writing, Math Computation, and Elementary Algebra by Skill Area in Fall 2006, 2007 and 2008**  
**Number and Percentages of First-Time Freshmen Needing Remediation Who are Recent High School Graduates**

Fall 2006				
Skill Area	Number of FTF Needing Remediation	Percent of FTF Needing Remediation	Number of FTF Needing Remediation Who Are Recent HS Graduates	Percentage of FTF Needing Remediation Who Are Recent HS Graduates
Reading	328	44%	195	41%
Writing	238	32%	132	28%
Computation	313	42%	160	34%
Algebra (alone)	186	25%	111	23%

Fall 2007				
Skill Area	Number of FTF Needing Remediation	Percent of FTF Needing Remediation	Number of FTF Needing Remediation Who Are Recent HS Graduates	Percentage of FTF Needing Remediation Who Are Recent HS Graduates
Reading	395	49%	227	46%
Writing	267	33%	151	31%
Computation	302	38%	147	30%
Algebra (alone)	252	31%	145	30%

<b>Fall 2008</b>				
<b>Skill Area</b>	<b>Number of FTF Needing Remediation</b>	<b>Percent of FTF Needing Remediation</b>	<b>Number of FTF Needing Remediation Who Are Recent HS Graduates</b>	<b>Percentage of FTF Needing Remediation Who Are Recent HS Graduates</b>
Reading	435	50%	269	45%
Writing	308	35%	173	29%
Computation	354	41%	179	30%
Algebra (alone)	234	27%	169	28%

Source: CCC Office of Instructional Research

**b. First-time freshmen needing remediation Fall 2006-Fall 2008**

**Number and Percentages of First-Time Freshmen Needing Remediation in Reading, Writing, Math Computation, and Elementary Algebra by Skill Area  
Fall 2006 – Fall 2008**

<b>Skill Area</b>	<b>2006</b>				<b>2007</b>				<b>2008</b>			
	<b>FT</b>		<b>PT</b>		<b>FT</b>		<b>PT</b>		<b>FT</b>		<b>PT</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Reading	247	43	81	46	304	47	91	57	329	45	106	71
Writing	181	32	57	33	212	33	55	35	232	32	76	51
Computation	216	38	97	55	224	35	78	49	259	36	95	64
Algebra (alone)	137	24	49	28	193	30	59	37	202	28	32	22

Source: CCC Office of Instructional Research

5. Number of Students Receiving Financial Assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans

**Number of Students Receiving Different Types of State Awards  
FY 2006, FY2007, FY2008**

	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
TAG	898	934	905
EOF	176	165	165
Distinguished, Garden State, and Urban Scholars	38	47	47
NJ STARS( Began Fall 2004)	151	206	225

Source: HESAA Files. This Table has been revised to reflect the Higher Education Student Assistance Authority data. **Note: This table does not include federal grants and loans; nor does it include institutional, Foundation Scholarships and School Counts! Scholarships.**

**6. State of Residence**

	<b>Fall 2006</b>	<b>Fall 2007</b>	<b>Fall 2008</b>
NJ Residents	99.8%	99.7%	99.8%
Cumberland County Residents	94.7%*	94.7%	95.4%

Source: NJ Commission on Higher Education

\*These percentages are based on total headcount enrollment and are from the official 10<sup>th</sup> day enrollment report.